

Problem

- ▶ Number and nature of visual categories or object classes are often not initially known
- ▶ In general there is no fixed set of training images that perfectly describes the classes and is observable in its entirety
- ▶ **Given:**
 - ▶ One example of an object
 - ▶ Prior knowledge that it is repeatedly present in an image
- ▶ **Goal:**
 - ▶ Automatically identifying prototypes
 - ▶ Build up an object class hierarchy guided by user's judgement
 - ▶ Train classifiers that are capable of incremental learning
 - ▶ *Develop a system, which can improve its capabilities of learning continuously.*

Incremental learning scheme

- ▶ Initialize the system with the prototype discovery (1)
 - Initialize the prototype representations, the class hierarchy and the classifiers
- ▶ **Repeat**
 - ▶ Use prototypes to detect probable new instances in new image
 - ▶ Classify probable new instances using current object model (2)
 - ▶ Ask user for the meaning of uncertain classifications
 - ▶ Let the user correct miss-classifications
 - ▶ Update prototypes, class hierarchy and classifiers (3)
- ▶ **Until** User satisfied or images exhausted

1 Getting Prototypes

- Getting clusters
 - ▶ Recursive search procedure to get a set of similar objects
 - Allows to reach all instances bridged by the chaining effect
 - ▶ Clustering based on a reduced similarity graph, cf. (Van Gool et al., 2007)
 - ▶ Instances in one connected component are assumed to belong to the same subclass
- Supervised labelling of found clusters
 - ▶ Identification of the subclasses based on the user's judgement:
 - ▶ Cluster represents
 - ▶ Subclass of the class envisaged,
 - ▶ Another class not yet envisaged or
 - ▶ Rejection class
- Representation of prototypes
 - ▶ Mean feature vector
 - ▶ Use prototypes to find new instances in other images

2 Classification

- ▶ Generative models: easy incremental learning
 - ▶ Discriminative models: higher efficiency
- ⇒ Integration of both representations
- ⇒ PCAaLDA gets feature vectors \mathbf{y} for every image patch in classification subspace of dimension C , cf. (Fidler, 2006).
- ▶ Classification in subspace via bayes classifier

$$p(c|\mathbf{y}) = \operatorname{argmax}_c p(\mathbf{y}|\mu_c, \Sigma_c) p(c)$$

with uni-modal gaussian $p(\mathbf{y}|\mu_c, \Sigma_c)$ for every subclass c

- ▶ likelihood ratio approximate 1 ⇒ user decides whether to accept the sample or to reject it

3 Incremental update

- ▶ Use prototypes for detecting new instance in a new image
- ▶ Start the recursive search procedure again
- ▶ Classification according learned models
- ▶ Update prototypes by adding the mean \mathbf{p}_c of new images
- ▶ Evaluate batch LDAaPCA on all data gathered

Future Work

- ▶ Improve clustering, find optimal thresholds for clustering guided by the data
- ▶ Adapt the current subspace methods to incremental LDA, cf. (Uray et al., 2007)
- ▶ Include depth information

Experiments - Initialisation

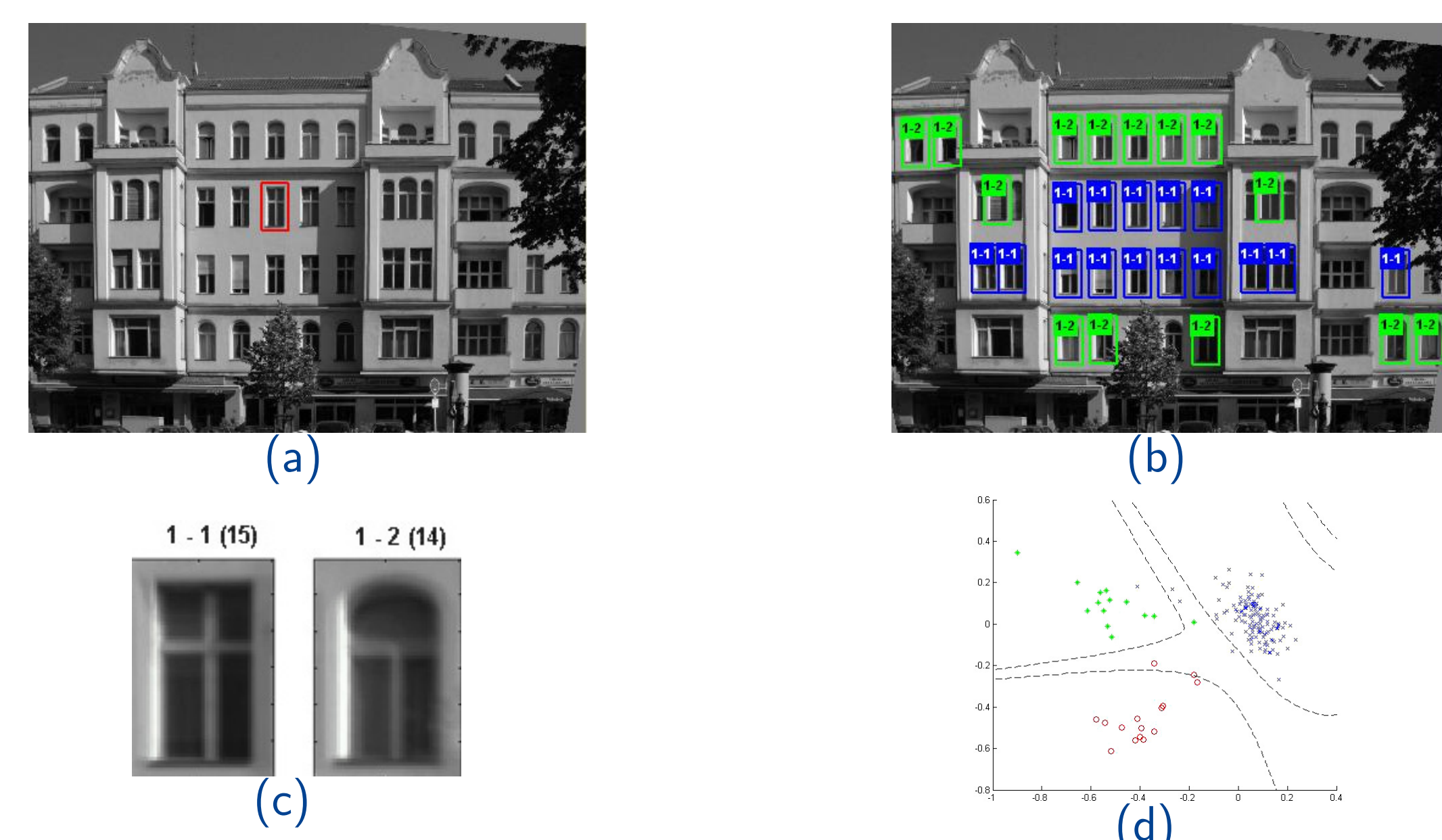


Figure: Initialisation: (a) Initial example. (b) Result of detecting new instances. (c) Prototypes (1st number: class, 2nd number: subclass, clamped number: number of associated samples). (d) Samples projected into the PCAaLDA subspace. Red: class 1-1, green: class 1-2, blue: background. Dashed lines: decision boundaries according the class boundaries and the rejection area.

Experiments - Sequential Update

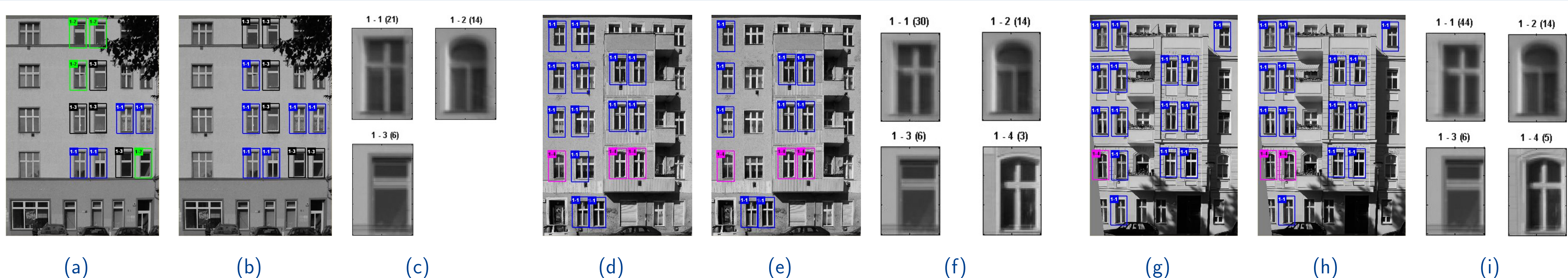


Figure: 2. to 4. Step. (a), (d) and (g): Results of automatically detect new instances before editing. (b), (e) and (h): Result after editing. (c), (f) and (i): Prototypes.

References

- Fidler, S. (2006). Combining Reconstructive and Discriminative Subspace Methods for Robust Classification and Regression by Subsampling. *PAMI* 28(3), 337–350.
- Uray, M., D. Skočaj, P. M. Roth, H. Bischof, and A. Leonardis (2007, September). Incremental LDA Learning by Combining Reconstructive and Discriminative Approaches. In *BMVC*.
- Van Gool, L., G. Zeng, F. Van den Borre, and P. Müller (2007, September 19-21). Towards mass-produced building models. In *PIA*, Volume 36, Munich, Germany, pp. 209–220.