



**READING GROUP
(WITH 3 PRIZES OF 500\$ EACH!)**

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Abstract

The goal of the reading group is to facilitate the understanding of the connections between various approaches to constructing/learning representations being discussed in the lectures. Here's how it works:

Prior to the school:

Flipped Classroom: Watch a 20' video that outlines some of the background concepts in learning representations. This will serve to refresh your memory on some of them, or prompt you to review others that may be unfamiliar, so you can make the most out of the lectures. The link of the video will be send to all Ph.D. students accepted to participate to ICVSS 2015.

Seed Paper:

All Ph.D. students will be randomly assigned to a mentor among the lecturers, who will suggest a "seed" paper that motivated or inspired the work to be presented at the school. You should read the seed paper prior to traveling to the school.

At the school:

Mentorship Hour: Together with fellow students, you will spend one hour with your mentor, during which you will have an opportunity to ask questions, discuss ideas, receive guidance on the big picture. You are encouraged to continue the



conversation with your fellow students beyond the mentorship hour, and elect a representative/lead of each group.

Plenary:

The lead of each group will submit a brief report of their discoveries/_ndings/conclusions. Based on the report, the organizers will select a subset to present and discuss in the plenary session. The mentors will be in the audience, together with the organizers and your fellow students. The discussion will be guided by the Reading Group coordinator, who will give an introductory presentation.

Prize(s):

The group(s) whose report was found most interesting, insightful, enlightening, inspiring ... as judged by the audience, will be awarded the reading group prize(s).

Keywords

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